Załącznik nr 5 do zarządzenia nr 189/2025

COURSE SPECIFICATION

Course code: 0912-7LEK-B4.4-EP

Course title in Polish: Elementy profesjonalizmu
Course title in English: Elements of professionalism

1. Placement of the course within the study programme

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study	General academic
1.5. Course specification author	Mgr Aleksander Król
1.6. Contact	aleksander_krol@wp.pl

2. Generał characteristics of the course

2.1. Language of instruction	English
2.2. Entry requirements	-

3. Detailed characteristics of the course

3.1. Type of classes	Lectures – 15h
3.2. Place of course delivery	Courses in the teaching rooms of UJK
3.3. Form of assessment	Credit with grade
3.4. Teaching methods	Informative lecture
3.5.a. Basic reading list	1. Crash Course Medical Ethics and Sociology" Papanikitas Andrew;
3.5.b. Supplementary reading list	2. "Psychology and Sociology Applied to Medicine 3e" Abraham Charles; 6szt 3. "Medical Sociology" Cockerham William

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

- **CO1.** Familiarize students with various aspects of the issue of professionalism in medicine.
- **CO2.** Developing skills related to professional conduct in which the patient's welfare is a priority for the individual physician, professional groups and medical institutions.

4.2. Course content (taking into count the form of classes)

Lectures

1. The concept of professionalism in medicine: definitions, models of health care.
2. The movement of the "new professionalism" and its importance in medical practice: professional attitude and behavior.
3. Principle of professionalism: the necessity of putting the interests of the patient above the interests of the doctor, to maintain a high level of their own competence and attention to ethical standards; conflicts of interest; obligation to provide care. Models of cooperation doctor-patient; the responsibilities and privileges of doctors and patients, the social contract. Regulatory mechanisms: the European Charter of Patients 'Rights (European Patients' Charter).
4. The presentation of the conduct of the interview.
5. Clinical Consultation: theory, research, practice. The stages and tasks of consultation.

6. The presentation of the macro and micro skills in conducting the interview; verbal and non verbal aspects of behavior, skills, leading to the "opening up" of the patient. Providing bad news: definitions, identification of situations subject to different definitions.
7. A systematic approach in providing bad news, challenges and solutions. Difficult clinical situations: disruption of the communication process; communication errors and strategies to eliminate them, ways of engaging the patient and maintaining the contact.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
	in the area of knowledge knows and understands:	
W01	The specifics and role of verbal communication (conscious construction of messages) and non-verbal communication (e.g., facial expressions, gestures, managing silence and space);	D.W7.
W02	The psychosocial consequences of illness for the patient's family (a family with a sick child, including a teenager, an adult, and an elderly person);	D.W10.
W03	The concept of patient welfare and patient rights;	D.W16.
W04	The basics of evidence-based medicine;	D.W19.
W05	The concepts of patient safety and safety culture and their organizational, communication and management aspects.	D.W20.
	in the area of skills knows how to:	
U01	Adhere to ethical standards in professional actions, including planning and conducting the therapeutic process in accordance with ethical values and the idea of humanism in medicine;	D.U1.
U02	Recognize the ethical dimension of medical decisions and distinguish factual aspects from normative ones;	D.U2.
U03	Observe patient rights;	D.U3.
U04	Demonstrate responsibility for improving one’s qualifications and sharing knowledge with others;	D.U4.
U05	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
U06	Develop and refine self-awareness, the ability for self-reflection, and self-care, and contemplate with others one's own communication and behavior;	D.U7.
U07	Recognize one's own emotions and manage them in relationships with others, to effectively perform work despite one’s emotional reactions;	D.U8.
U08	Describe and critically evaluate one’s own behavior and communication style, considering alternative behaviors;	D.U9.
	in the area of social competences is able to:	
K01	Do what is right for the patient;	K.S2.
K02	Respect medical confidentiality and patient’s rights;	K.S3.
K03	Take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness;	K.S4.
K04	Promote healthy lifestyle;	K.S6.
K05	Use reliable information sources;	K.S7.

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ practical examinaion /other (specify)*	Test*	Project*	In-class activity*	Independent study*	Group work*	Other Observation

Type of classes

1: / 2:	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01										+						+					
W02										+						+					
W03										+						+					
W04										+						+					
W05										+						+					
U01										+						+					
U02										+						+					
U03										+						+					
U04										+						+					
U05										+						+					
U06										+						+					
U07										+						+					
U08										+						+					
K01-K05																			+		

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

LECTURE (L) (including classes conducted with the use of distance learning methods and techniques)

Grade	Assessment criteria
3,0	Identifies some constraints or obstacles that are accurate along with some that are not accurate. Omits the most significant constraints or obstacles. 61%-68%
3,5	Accurately identifies the most important constraints or obstacles. 69%-76%
4,0	Addresses obstacles or constraints that are not immediately apparent. 77%-84%
4,5	Accurately describes the relevant constraints or obstacles. 85%-92%
5,0	Accurately and thoroughly describes the relevant constraints or obstacles 93%-100%

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	**15**	
Participation in lectures*	15	
Participation in seminars/laboratories*		
Other (specify) e.g. classes conducted with the use of distance learning methods and techniques*		

INDEPENDENT STUDY (NON-CONTACT HOURS)	**10**	
Preparation for lectures*	10	
Preparation for seminars/laboratories*		
Preparation for examination/test*		
Gathering materials for project, online research*		
Preparation of a multimedia presentation*		
Other (specify)*		
TOTAL HOURS	**25**	
ECTS CREDITS for the course	**1**	

*** delete as appropriate**

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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